

Census Profile, 2016 Census

Yellowknife, City [Census subdivision], Northwest Territories and Northwest Territories [Territory]

Select a view:

Characteristic	Yellowknife, CY (City) Northwest Territories [Census subdivision]			Northwest Territories [Territory]		
	Total	Male	Female	Total	Male	Female
Highest certificate, diploma or degree						
Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data ¹⁴⁶	15,400	7,750	7,650	32,325	16,475	15,855
No certificate, diploma or degree	2,240	1,180	1,060	8,860	4,745	4,115
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	3,740	1,945	1,800	6,915	3,510	3,405
Postsecondary certificate, diploma or degree	9,420	4,625	4,795	16,550	8,215	8,330
Apprenticeship or trades certificate or diploma	1,295	975	325	3,170	2,475	690
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	615	395	225	1,565	1,090	475
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	680	580	95	1,600	1,385	220
College, CEGEP or other non-university certificate or diploma	3,130	1,575	1,555	6,115	2,730	3,380
University certificate or diploma below bachelor level	525	210	315	805	325	485
University certificate, diploma or degree at bachelor level or above	4,475	1,870	2,600	6,470	2,690	3,775
Bachelor's degree	3,050	1,280	1,770	4,485	1,865	2,615
University certificate or diploma above bachelor level	215	70	150	320	110	205
Degree in medicine, dentistry, veterinary medicine or optometry	105	50	55	130	60	70
Master's degree	1,040	440	605	1,440	600	840
Earned doctorate ¹⁵⁰	60	35	30	95	60	40
Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data ¹⁴⁶	11,855	5,890	5,965	23,610	11,885	11,725
No certificate, diploma or degree	1,120	600	520	4,845	2,650	2,195
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	2,545	1,320	1,220	4,570	2,320	2,250
Postsecondary certificate, diploma or degree	8,190	3,965	4,225	14,190	6,915	7,285
Apprenticeship or trades certificate or diploma	1,100	830	275	2,615	2,040	570
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	530	350	185	1,315	925	395
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	570	480	90	1,300	1,120	180
College, CEGEP or other non-university certificate or diploma	2,610	1,295	1,315	5,135	2,250	2,890
University certificate or diploma below bachelor level	420	175	245	650	260	385
University certificate, diploma or degree at bachelor level or above	4,060	1,660	2,395	5,795	2,360	3,435
Bachelor's degree	2,750	1,135	1,615	4,000	1,640	2,360
University certificate or diploma above bachelor level	195	60	130	275	95	180
Degree in medicine, dentistry, veterinary medicine or optometry	90	35	60	115	50	65
Master's degree	970	400	570	1,320	535	785
Earned doctorate ¹⁵⁰	55	30	25	80	45	40
Major field of study - Classification of Instructional Programs (CIP) 2016						

Characteristic	Yellowknife, CY (City) Northwest Territories [Census subdivision]			Northwest Territories [Territory]		
	Total	Male	Female	Total	Male	Female
	Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 15 years and over in private households - 25% sample data ¹⁵¹	15,400	7,750	7,650	32,325	16,470
No postsecondary certificate, diploma or degree ¹⁵²	5,980	3,120	2,855	15,775	8,255	7,520
Education	760	195	560	1,525	400	1,125
13. Education	760	195	560	1,525	405	1,125
Visual and performing arts, and communications technologies	300	170	135	405	220	185
10. Communications technologies/technicians and support services	70	55	15	95	80	10
50. Visual and performing arts	230	110	120	315	145	170
Humanities	360	135	220	655	260	395
16. Aboriginal and foreign languages, literatures and linguistics	40	0	35	105	25	80
23. English language and literature/letters	75	15	60	110	30	80
24. Liberal arts and sciences, general studies and humanities	100	35	60	215	80	140
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	35	25	10	50	35	20
39. Theology and religious vocations	40	20	20	85	50	40
54. History	65	40	25	80	50	30
55. French language and literature/letters	0	0	0	0	0	0
Social and behavioural sciences and law	1,150	440	705	1,615	590	1,025
05. Area, ethnic, cultural, gender, and group studies	25	0	30	65	15	60
09. Communication, journalism and related programs	165	60	110	210	70	135
19. Family and consumer sciences/human sciences	145	35	115	305	50	255
22. Legal professions and studies	185	90	95	230	105	115
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	20	0	20	25	0	20
42. Psychology	150	15	135	205	30	175
45. Social sciences	455	245	205	585	315	270
Business, management and public administration	1,915	660	1,255	3,420	1,005	2,410
30.16 Accounting and computer science	0	0	0	0	0	0
44. Public administration and social service professions	225	55	165	420	85	335
52. Business, management, marketing and related support services	1,690	610	1,085	2,995	920	2,075
Physical and life sciences and technologies	430	215	215	655	325	330
26. Biological and biomedical sciences	225	100	120	305	135	165
30.01 Biological and physical sciences	70	25	45	160	65	95
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	10	10	0
40. Physical sciences	130	85	40	160	110	50
41. Science technologies/technicians	0	0	0	25	15	15
Mathematics, computer and information sciences	295	170	120	400	235	165
11. Computer and information sciences and support services	230	165	65	320	220	100
25. Library science	35	0	35	45	0	40
27. Mathematics and statistics	25	10	20	35	10	25
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	0	0	0
Architecture, engineering, and related technologies	1,845	1,620	220	3,535	3,165	370
04. Architecture and related services	100	55	45	120	65	55
14. Engineering	345	265	80	455	365	90
15. Engineering technologies and engineering-related fields	415	375	35	735	635	100

Characteristic	Yellowknife, CY (City) Northwest Territories [Census subdivision]			Northwest Territories [Territory]		
	Total	Male	Female	Total	Male	Female
	30.12 Historic preservation and conservation	0	0	0	10	0
46. Construction trades	340	315	25	975	920	55
47. Mechanic and repair technologies/technicians	550	520	25	1,025	970	60
48. Precision production	90	95	0	215	210	10
Agriculture, natural resources and conservation	315	165	145	625	375	255
01. Agriculture, agriculture operations and related sciences	25	10	20	65	20	45
03. Natural resources and conservation	290	155	130	565	350	210
Health and related fields	1,305	295	1,010	2,120	485	1,635
31. Parks, recreation, leisure and fitness studies	115	50	60	210	110	100
51. Health professions and related programs	1,160	225	935	1,885	365	1,520
60. Dental, medical and veterinary residency programs	25	20	10	30	20	10
Personal, protective and transportation services	760	555	205	1,590	1,160	435
12. Personal and culinary services	260	105	155	485	170	310
28. Military science, leadership and operational art	10	10	0	10	10	0
29. Military technologies and applied sciences	20	15	10	25	20	0
43. Security and protective services	140	115	25	250	195	55
49. Transportation and materials moving	325	305	20	820	765	60
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 25 to 64 years in private households - 25% sample data ¹⁵¹	11,855	5,890	5,965	23,610	11,885	11,725
No postsecondary certificate, diploma or degree ¹⁵²	3,665	1,925	1,740	9,415	4,975	4,445
Education	660	170	490	1,325	350	975
13. Education	665	170	490	1,325	350	975
Visual and performing arts, and communications technologies	250	140	115	335	180	160
10. Communications technologies/technicians and support services	65	55	10	80	65	10
50. Visual and performing arts	185	80	100	260	110	145
Humanities	295	105	185	530	205	320
16. Aboriginal and foreign languages, literatures and linguistics	30	10	20	80	20	60
23. English language and literature/letters	65	15	50	95	25	65
24. Liberal arts and sciences, general studies and humanities	90	25	60	180	55	120
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	25	20	0	40	30	10
39. Theology and religious vocations	20	10	15	50	25	30
54. History	55	35	25	75	50	30
55. French language and literature/letters	0	0	0	0	0	10
Social and behavioural sciences and law	995	400	600	1,405	525	880
05. Area, ethnic, cultural, gender, and group studies	20	0	20	60	10	50
09. Communication, journalism and related programs	140	55	80	175	70	105
19. Family and consumer sciences/human sciences	125	30	90	260	45	215
22. Legal professions and studies	170	80	90	205	95	105
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	15	0	15	20	0	15
42. Psychology	135	15	115	170	25	150
45. Social sciences	400	215	180	520	280	235

Characteristic	Yellowknife, CY (City) Northwest Territories [Census subdivision]			Northwest Territories [Territory]		
	Total	Male	Female	Total	Male	Female
	Business, management and public administration	1,730	595	1,130	3,045	880
30.16 Accounting and computer science	0	0	0	0	0	0
44. Public administration and social service professions	195	45	150	365	65	295
52. Business, management, marketing and related support services	1,530	555	980	2,680	810	1,875
Physical and life sciences and technologies	385	200	185	575	285	290
26. Biological and biomedical sciences	200	95	110	265	120	150
30.01 Biological and physical sciences	60	25	30	130	55	80
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	10	0	0
40. Physical sciences	125	80	40	150	100	55
41. Science technologies/technicians	10	0	10	20	10	15
Mathematics, computer and information sciences	280	160	120	375	215	160
11. Computer and information sciences and support services	215	150	65	300	200	100
25. Library science	35	0	40	40	0	45
27. Mathematics and statistics	25	10	20	35	10	20
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	0	0	0
Architecture, engineering, and related technologies	1,560	1,360	195	2,930	2,605	330
04. Architecture and related services	70	30	40	85	35	45
14. Engineering	305	230	80	400	310	90
15. Engineering technologies and engineering-related fields	375	340	35	640	550	95
30.12 Historic preservation and conservation	10	0	0	10	0	0
46. Construction trades	295	270	20	820	770	45
47. Mechanic and repair technologies/technicians	450	435	15	830	790	40
48. Precision production	70	65	0	155	155	0
Agriculture, natural resources and conservation	290	155	135	560	330	230
01. Agriculture, agriculture operations and related sciences	20	10	15	50	15	35
03. Natural resources and conservation	265	145	120	510	315	195
Health and related fields	1,150	260	885	1,830	420	1,410
31. Parks, recreation, leisure and fitness studies	95	45	45	175	90	85
51. Health professions and related programs	1,030	205	830	1,630	315	1,315
60. Dental, medical and veterinary residency programs	25	15	10	25	15	10
Personal, protective and transportation services	595	420	180	1,285	920	360
12. Personal and culinary services	235	105	125	420	160	255
28. Military science, leadership and operational art	10	10	0	10	10	0
29. Military technologies and applied sciences	20	15	0	20	20	0
43. Security and protective services	125	95	25	215	160	55
49. Transportation and materials moving	210	195	15	615	575	45
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0
Location of study compared with province or territory of residence with countries outside Canada						
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 15 years and over in private households - 25% sample data ¹⁵⁷	15,400	7,750	7,650	32,325	16,475	15,855
No postsecondary certificate, diploma or degree	5,980	3,120	2,855	15,775	8,255	7,525
Postsecondary certificate, diploma or degree ¹⁵⁸	9,420	4,630	4,790	16,555	8,220	8,335
Location of study inside Canada	8,125	4,070	4,055	14,785	7,445	7,345

Characteristic	Yellowknife, CY (City) Northwest Territories [Census subdivision]			Northwest Territories [Territory]		
	Total	Male	Female	Total	Male	Female
Same as province or territory of residence	1,365	680	680	4,155	2,040	2,115
Different than province or territory of residence	6,765	3,390	3,375	10,630	5,400	5,225
Location of study outside Canada ¹⁵⁹	1,300	560	740	1,765	775	990
United States ¹⁶⁰	170	60	115	310	125	185
Philippines	405	150	255	515	180	340
India	80	55	25	105	70	30
United Kingdom ¹⁶¹	130	65	65	175	95	85
China ¹⁶²	15	10	10	20	15	10
France	20	15	0	25	20	10
Other	480	210	270	610	270	340
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 25 to 64 years in private households - 25% sample data ¹⁵⁷	11,855	5,885	5,970	23,610	11,885	11,725
No postsecondary certificate, diploma or degree	3,665	1,925	1,740	9,415	4,970	4,440
Postsecondary certificate, diploma or degree ¹⁵⁸	8,185	3,965	4,230	14,195	6,910	7,280
Location of study inside Canada	7,035	3,465	3,570	12,650	6,245	6,410
Same as province or territory of residence	1,175	580	600	3,525	1,680	1,850
Different than province or territory of residence	5,855	2,890	2,965	9,125	4,570	4,560
Location of study outside Canada ¹⁵⁹	1,160	495	660	1,540	665	875
United States ¹⁶⁰	150	50	100	265	105	160
Philippines	360	125	230	460	155	305
India	80	55	20	100	65	30
United Kingdom ¹⁶¹	90	50	40	120	70	50
China ¹⁶²	15	0	0	20	15	10
France	15	10	10	15	10	0
Other	450	195	255	555	240	315

**Data quality: Yellowknife, City [Census subdivision],
Northwest Territories**

- Global non-response rate (GNR), short-form census questionnaire: 6.4%
- Data quality index showing a short-form income non-response rate higher than or equal to 10%, but lower than 20%.
- Global non-response rate (GNR), long-form census questionnaire: 8.9%
- Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Data quality: Northwest Territories [Territory]

- Global non-response rate (GNR), short-form census questionnaire: 7.5%
- Data quality index showing a short-form income non-response rate higher than or equal to 10%, but lower than 20%.
- Global non-response rate (GNR), long-form census questionnaire: 8.8%
- Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Note(s):

- 146 Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.'
- This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported.
- The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'certificate or diploma above bachelor level.' Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment.
- This variable is reported for persons aged 15 years and over in private households.
- Users are advised to consult data quality comments for 'Highest certificate, diploma or degree', available in the [*Education Reference Guide, Census of Population, 2016*](#), Catalogue no. 98-500-X2016013.
- 147 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 148 'Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.
- 149 'Certificate of Apprenticeship or Certificate of Qualification' also includes Journeyperson's designations.
- 150 'Earned doctorate' refers to persons who have completed a doctorate degree awarded by a university. This includes, for example, Doctor of Philosophy (Ph.D.) and Doctor of Juridical Science (S.J.D.). It does not include honorary doctorates.
- 151 'Field of study' refers to the discipline or area of learning/training associated with a particular course or programme of study.
- This variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2016.
- This 'Major field of study' variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered by certain types of institutions.
- There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training.
- This variable is reported for persons aged 15 years and over in private households.
- This variable shows the 'Variant of CIP 2016 - Alternative primary groupings' CIP variant, with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies,' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification, see the [*Classification of Instructional Programs, Canada 2016*](#).
- For information on collection, classification and data quality for this variable, refer to the [*Education Reference Guide, Census of Population, 2016*](#), Catalogue no. 98-500-X2016013.
- Certain series and their subcomponents are not used when coding major field of study for the census. These are series 21, 32 to 37 and 53, which represent non-credit and personal improvement fields of study.
- 152 'No postsecondary certificate, diploma or degree' includes persons who have not completed an apprenticeship or trades certificate or diploma; a college, CEGEP or other non-university certificate or diploma; or a university certificate, diploma or degree.
- 153 'Interdisciplinary humanities' includes '30.13 Medieval and renaissance studies,' '30.21 Holocaust and related studies,' '30.22 Classical and ancient studies' and '30.29 Maritime studies.'
- 154 'Interdisciplinary social and behavioural sciences' includes '30.05 Peace studies and conflict resolution,' '30.10 Biopsychology,' '30.11 Gerontology,' '30.14 Museology/museum studies,' '30.15 Science, technology and society,' '30.17 Behavioural sciences,' '30.20 International/global studies,' '30.23 Intercultural/multicultural and diversity studies,' '30.25 Cognitive science,' '30.26 Cultural studies/critical theory and analysis,' '30.28 Dispute resolution,' '30.31 Human computer interaction' and '30.33 Sustainability studies.'
- 155 'Other interdisciplinary physical and life sciences' includes '30.18 Natural sciences,' '30.19 Nutrition sciences,' '30.27 Human biology' and '30.32 Marine sciences.'
- 156 'Interdisciplinary mathematics, computer and information sciences' includes '30.06 Systems science and theory,' '30.08 Mathematics and computer science' and '30.30 Computational science.'

157 'Location of study' refers to either:

- the province, territory or country of the institution from which a person obtained a certificate, diploma or degree, or;
- the province, territory or country of the institution that a person attended during a specified reference period, or for a specific level of education.

In both cases, location of study refers to the location of the institution granting the certificate, diploma or degree, not the location of the person at the time he or she obtained the qualification or was attending the institution. The geographic location is specified according to boundaries current at the time the data are collected, not the boundaries at the time of study.

This is a summary variable that indicates whether the 'Location of study' of the person's highest certificate, diploma or degree was the same province or territory where the person lived at the time of the 2016 Census of Population, a different Canadian province or territory, or outside Canada. This variable is derived from 'Location of study' and 'Province or territory of current residence.' It only applies to individuals who had completed a postsecondary certificate, diploma or degree.

'Location of study outside Canada' may be further sub-classified using the Standard Classification of Countries and Areas of Interest (SCCAI). When using the SCCAI for this sub-classification, the class 'Canada' is not used.

This variable is reported for persons aged 15 years and over in private households.

For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the [*Education Reference Guide, Census of Population, 2016*](#), Catalogue no. 98-500-X2016013.

158 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificate or diploma,' 'college, CEGEP or other non-university certificate or diploma' and university certificates, diplomas and degrees.

159 Refers to all locations of study outside Canada, including the six locations outside Canada most often reported at the national level. These will not necessarily be the top six countries for other geographies.

160 The official name of United States is United States of America.

161 The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland, Wales, England and Northern Ireland (excludes Isle of Man, the Channel Islands and British Overseas Territories).

162 China excludes Hong Kong and Macao.

Source: Statistics Canada, 2016 Census of Population.

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